

American Association of Orthodontists Academy for Academic Leadership Fellowships

Grantor: American Association of Orthodontists

Closes: 3/1/2010

Maximum: \$7,500.00

American Association of Orthodontists Academy for Academic Leadership Fellowships

Four junior or senior faculty member fellowships are offered to attend the Academy, an intensive two-part, two-week program developing the teaching skills of dental educators. Each faculty member attending commits to one year of teaching in return. The first awardees are attending the AAL program starting summer 2010. Application deadline is March 1, 2010.

The orthodontic faculty shortage is an American Association of Orthodontists (AAO) critical issue, and in response the leadership has focused on key strategies for the ultimate purpose of increasing the pool of orthodontic educators. AAO has designated the Academy of Academic Leadership (AAL) as the official orthodontic education program for participant sponsorship. AAL provides professional and organizational development for institutions, faculty, and administrators for the purpose of improving institutional success, job performance, and career satisfaction.

BACKGROUND

AAL is a professional development program designed to prepare dental practitioners and educators for successful academic careers. The overall program goal is to help participants refine teaching skills that will enhance the quality of their interactions with students and develop other skills that will facilitate confidence, job satisfaction, and professional growth in the academic environment. AAL is conducted in collaboration with the American Dental Education Association (ADEA).

Participants receive hands-on experience with key teacher tasks such as evaluating student competence, presenting lectures, working with difficult students, guiding students with questions, and providing feedback. Participants also explore cognitive theories, learn strategies to enhance motivation, review research on educational best practices, explore student learning styles, analyze the characteristics of today's Generation Y, and complete teaching self-assessments. Sessions on academic career planning, quality of faculty work-life, getting started with research, writing manuscripts, strategies for getting published and issues, controversies, and future directions in dental education are also included.

• Increase the pool of orthodontic educators.

• Help participants refine teaching skills to enhance the quality of their interactions with students and develop other skills that will facilitate confidence, job satisfaction, and professional growth in the academic environment.

• The program's effectiveness will be measured and assessed by data collection to be tracked over

two or more years and will include: 1) number of applicants, 2) number of faculty members who complete a minimum of two years of orthodontic teaching post-AAL.

• Sponsorship includes a travel stipend and payment of the \$4,950 registration fee to a maximum of \$7,500.

CRITERIA

AAO will sponsor junior and senior faculty participation in the Academy of Academic Leadership selected from those nominated by the orthodontic programs. Each candidate must have a signed contract for a full-time orthodontic teaching position at an accredited orthodontic graduate program and have potential as orthodontic educators. Four faculty members will be sponsored.

Criteria to identify the individuals who would have the best chance of becoming educators include:

1. Orthodontic practitioners who have actually signed a contract with a university or program to teach full-time;
2. Orthodontic educators who have entered full-time orthodontic education.
3. Residents in their last year of residency who are working on a higher degree (MS or PhD) and who, not only express interest in teaching, but because of working on a higher degree, have the best chance of going into academia.

ELIGIBILITY

AAL sponsorship is intended for those individuals who are committed to a career in orthodontic education in the U.S. and Canada. Candidates must meet the following eligibility requirements for consideration:

• U.S. and Canadian citizens

• Foreign nationals who possess a U.S. “green card” or its Canadian equivalent

• Those foreign nationals not yet in possession of U.S. “green card” or its Canadian equivalent, as long as the candidate and the institution will stipulate that obtaining such status is the candidate’s intention and where there is demonstrable evidence of this intent.

• Student/resident and/or junior faculty with good standing at a U.S. or Canadian ADA-accredited orthodontic graduate program

• Good academic standing as verified by submission of an orthodontic program transcript and a minimum of three letters of recommendation

• Member of the American Association of Orthodontists (AAO)

• Completion of an annual survey to track their academic career path post-AAL participation.

INSTITUTIONAL REQUIREMENTS

The appropriately authorized individual (Dean, Program Director, Department Chair, etc.) at the candidate’s program submits each of the following to the chair of the AAL Sponsorship Program Steering Committee by published deadlines:

• Signed Agreement Form

• Letter of commitment to provide the time and course coverage for the faculty member to participate in the AAL

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Email: info@aaortho.org

Link: <https://www.aaomembers.org/Resources/Faculty-Fellowship-Programs-for-2009-2010.cfm>

Categories: Dental Education, Dental Health, Dental Schools, Dentistry, Fellowships, Oral Health

Audience: Allied Health Professional, Dental School Faculty, Educator, Orthodontist