

American Physiological Society Teaching of Physiology Section Arthur C. Guyton Educator of the Year Award

Grantor: American Physiological Society

Closes: 12/4/2010

Maximum: \$1,750.00

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The Arthur C. Guyton Educator of the Year Award sponsored by the W. B. Saunders Company [Elsevier] (\$1,000 cash prize, complimentary registration to Experimental Biology 2010, a framed, inscribed certificate, and up to \$750 in travel reimbursement to the Experimental Biology meeting) recognizes a full-time faculty member of an accredited college or university and member of the APS who has independent evidence of: (1) excellence in classroom teaching over a number of years at the undergraduate, graduate, or professional levels; (2) commitment to the improvement of physiology teaching within the candidate's own institution; and (3) contributions to physiology education at the local community, national or international levels. The awardee is requested to write an essay on his/her philosophy of education for publication in *The Physiologist*.

The typical nominee will have shown excellence in teaching and have made significant contributions in student advisement, graduate education, and/or curriculum design and reform at their institution. The activities that distinguish a candidate in the rankings include outreach activities at the state, national, or international level; contributions to education through APS activities; peer-reviewed educational journal articles; and widely disseminated publications such as commercially produced textbooks, lab manuals, or software.

Nominations Process: Each nominee must be nominated by a member of APS. The nominator should email a letter of support outlining the qualifications of the nominee no later than Friday, December 4, 2010 to: Jeffrey Kingsbury, Chair, Guyton Awards Selection Committee jeffrey.kingsbury@nau.edu

Link: <http://www.the-aps.org/meetings/eb10/awards/teaching.htm>

Categories: Academia, Academic Medicine, Distinguished Service, Medical Education, Medical Faculty, Physiology, Science Education, Scientific Publication

Audience: Academic, Educator, Medical School Faculty, Physician Researcher, Physiologist, Science Educator