

American Physiological Society Teaching of Physiology Section New Investigator Award

Grantor: American Physiological Society

Closes: 12/3/2010

Maximum: \$1,000.00

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The Teaching of Physiology Section New Investigator Award (\$1,000 plus reimbursement of the advance registration fee) recognizes an outstanding investigator in the early stages of his/her career. Candidates should be investigators who have made meritorious contributions to the area represented by the Teaching of Physiology Section. They should not be above the rank of Assistant Professor or a comparable position in a research track at an academic institution or in industry (e.g. Scientist, Sr. Scientist, Research Investigator, etc.). They should receive nominations from at least two regular members of the APS. Candidates will be judged on their publications, how the publications relate to the Teaching of Physiology Section and evidence for independence and promise (grant funding, peer review activities, etc.).

Although this is not an abstract-based award, awardees are expected to attend EB and make an oral or poster presentation. The candidate must be an APS member in good standing with a primary affiliation in the Teaching of Physiology Section. Candidates must upload: curriculum vitae, 2 nomination letters from APS members, and 3 reprints. Awardees must attend the Experimental Biology meeting in order to collect the cash prize and are recognized at the Teaching of Physiology Section Business Meeting.

All application materials must be completed online by November 3, 2010.

Link: <http://www.the-aps.org/meetings/eb10/awards/teaching.htm>

Categories: Academia, Academic Medicine, Career Development, Clinical Research, Medical Education, Physiology, Science Education, Scientific Importance/Achievement

Audience: Academic, Junior Investigator, Junior Researcher, Junior Scientist, New Investigator, New Researcher, Science Educator, Young Investigator, Young Scientist